Date of planning: 08/10/2022

**Tên chuyên đề:**

*Ứng dụng một số thủ thuật 3P vào 1 giờ dạy tiếng anh.*

**Period 16 Unit 3 COMMUNITY SERVICE**

**Lesson 1: Getting started**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of this lesson, Ss will be able to:

- have an overview about the topic “Community service”.

- use the lexical items related to community activities to make at least 3 sentences.

**2. Skills:**

- practice listening and reading skills through the conversation about community activities between Minh and Tom.

- develop communication skills.

**3. Qualities:**

- enhance awareness of doing community activities and the voluntary participation in community service.

- raise students’ awareness of the need to keep their neighbourhood green.

**4. Competence:**

- be co-operative and supportive in pair work and teamwork.

- join in class activities actively.

- develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Computer, projector.

- Students: Text books, studying equipment.

**III.ANTICIPATED PROBLEMS:**Ss may have difficulties in making sentences using the words in this lesson.(Act 5)

=>Solution: T guides and helps weak ss.

**IV. TEACHING PROCEDURE:**

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| **WARM- UP (3’)**  \* **Aims:**  - create a friendly and atmosphere in the class before the lesson;  - lead into the new unit.  \* **Content:** have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  **\* Outcome:** have a chance to speak English.  **\* Organisation :** Teacher’s instructions … | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| **\* Warm up**:  + Greeting  - Watch a video about the activities our school- Trau Quy secondary school did last year.  - Ask Ss to name out the activities.  - T encourages Ss to talk in English as much as possible.  - Teacher accepts all students’ questions and explains the term *“****Community service****”.*  - Lead to the new lesson.  - Write the unit title *Community Service* on the board.  - Ask ss to say it in Vietnamese. | | | - Activities: donating books for library, collecting used paper, planting trees and flowers in school garden ….  🡪Community service/ community activities |
| **PRESENTATION (12’)**  **ACTIVITY 1:Vocabulary**  **Aims:**  **-** set the context for the introductory conversation;  - introduce the topic of the unit.  **\* Content:**  -learn some new words.  -read the conversation.  **\* Outcome:**  **-** know more 5 new words.  - understand the conversation and topic of the lesson.  **\* Organisation :** Teacher’s instructions. | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **\*Vocabulary:**  + Teacher introduces the vocabulary by:  - providing the pictures.  - eliciting the definition of the words.  - using situation.  + Teacher uses the **“What’s missing ?”** technique to check the vocabularies.  Rule:  - Teacher claps hands (once)- Students close their eyes.  - Teacher claps hands (twice)- Students open their eyes and say the missing words aloud.  + Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.  **1. Listen and read:** *(Ex 1, p. 28)*  **T- Ss**  **Set the context:**  - **Play the recording** for Ss to listen and read along.  + Ask Ss to practicethe conversation in pairs in 2 minutes.  **+Add extra challenge:**  - SS practice the conversation in pairs in 1minute.  - Invite some pairs to read the conversation aloud. | | **\*Vocabulary:**  **1. recycle**(v): tái chế (picture)  **2. pick up** (v): nhặt (situation)  **3. donate** (v): quyên góp, ủng hộ ( picture)  **4. nursing home** (n.phr.): viện dưỡng lão (example)  **5. homeless** (adj): vô gia cư (meaning) | |
| **PRACTICE (20’)** | | | |
| **ACTIVITY 2 (5’)**  **Aim:** help Ss read for specific information about Minh and Tom's community activities.  **\* Content:**  **-** listen and read the conversation.  **-** tick the appropriate box.  **\* Outcome:**understand more the conversation; vocab; grammar points…  **\* Organisation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **2. Read the conversation again and tick (**✓**) the appropriate box.**  *-* Ss underline all the community activities in the conversation (1 minute)  - Ask them to work in pairs ( 2 minutes ) to do activity 2.  - Ss tick the appropriate boxes. Ask Ss to say the answers aloud: Minh's club picks up litter; Tom's club donates books, etc.  - Make sure they pronounce the words / phrases correctly.  - Check the answers as a class. | **\* Key:**   |  |  |  | | --- | --- | --- | | **Community activity** | **Minh’s club** | **Tom’s club** | | **1.** picking up litter | ✓ |  | | **2.** planting vegetables | ✓ |  | | **3.** donating books |  | ✓ | | **4.** donating vegetables | ✓ |  | | **5.** teaching English |  | ✓ | | | |
| **ACTIVITY 3 (5’)**  Aims:  **-** help Ss use phrases related to community activities correctly.  - help Ss further understand the text.  **\* Content:** complete the pictures with the verbs.  **\* Outcome:** know more the use of 5 words and phrases in context.  **\* Organisation :** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **3. Complete the phrases under the pictures with the verbs below.**  - Ask Ss to work individually to complete the phrases under the pictures with the given verbs.  - Ask Ss to say the phrases aloud. Make sure they pronounce the words and phrases correctly.  - Check the answers as a class.  **\*Practising : Safari**  +Place 5 phrase words in 5 corners of class.  + Ss point and say them in English.  + Ss take photos and say them in English. | **\* Key:**  **1**. pickup **2**. help **3**. recycle  **4.** donate **5**. clean | | |
| **ACTIVITY 4 (10’)**  **Aim:** help Ss use the vocabulary related to community activities in the right contexts  **\* Content:**complete the sentences with correct words or phrases.  **\* Outcome:**use some words about community activities correctly.  **\* Organisation :** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **4. Complete the sentences with the correct words or phrases below.**  - Ask Ss to work in group of 4 to complete each sentence with a word or phrase from the box.  - Allow Ss to refer to the pictures and phrases in 3 or the conversation if needed.  - T may instruct them where to find the correct words / phrases, e.g. by looking for where the sentences appear in the conversation or in 3.  - Call Ss from each group to go to the board and write.  - Ask several Ss to read aloud the full sentences. Correct Ss' pronunciation if needed.  **\*Add challenging:**  **-** Ss read the correct sentences.  1. Fill in the gaps  +We ……… the clothes and gave them to homeless children.  + We ……… the clothes and …….. them to homeless children.  +We ……… the clothes and …… them to ……………. children  2. Read from the right to the left.  street the on litter all up picked students those.  3. Make sentences  We / help old people / nursing home / last Sunday.  4. Reorder the words:  The clubs members / during school holiday/ to primary students / taught maths/./  5. (upside down) | **\* Key:**  **1**. homeless children **2**. litter  **3**. old people **4**. taught  **5**. planted | | |
| **PRODUCTION (5’)** | | | |
| **ACTIVITY 5:**  **Aims:**  - help Ss review and reuse the vocabulary they have learnt;  - create a fun atmosphere in the class.  **\* Content:** review and reuse the vocabulary.  **\* Outcome:** master in using the words.  **\* Organisation :** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **5.Game: Vocabulary Ping-pong.**  -Divide class into 2 big teams.  - The team that cannot give a phrase or make a correct sentence loses and the other team gets a point.  - Students play the game.  - Teacher can go around to help weaker students.  - After 3 mins, the team that has more points is the winner. | ***Example***:  *Team A: pick up*  *Team B: We often pick up litter in the park. plant*  *Team A: We plant trees in our school every year. Book.*  …+… | | |
| **Consolidation (3’)**  - Refer to the unit title again then together with Ss, orally list the community activities Ss do at school and in their neighbourhood. | | | |
| **Homework (2’)**  - Learn new words by heart, write 3 lines for each.  - Make 3 sentences using the words/ phrases the students have learnt today about community activities.  - Prepare A closer look 1. | | | |