Date of planning: 08/10/2022

**Tên chuyên đề:**

*Ứng dụng một số thủ thuật 3P vào 1 giờ dạy tiếng anh.*

**Period 16 Unit 3 COMMUNITY SERVICE**

**Lesson 1: Getting started**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of this lesson, Ss will be able to:

- have an overview about the topic “Community service”.

- use the lexical items related to community activities to make at least 3 sentences.

**2. Skills:**

- practice listening and reading skills through the conversation about community activities between Minh and Tom.

- develop communication skills.

**3. Qualities:**

- enhance awareness of doing community activities and the voluntary participation in community service.

- raise students’ awareness of the need to keep their neighbourhood green.

**4. Competence:**

- be co-operative and supportive in pair work and teamwork.

- join in class activities actively.

- develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Computer, projector.

- Students: Text books, studying equipment.

**III.ANTICIPATED PROBLEMS:**Ss may have difficulties in making sentences using the words in this lesson.(Act 5)

=>Solution: T guides and helps weak ss.

**IV. TEACHING PROCEDURE:**

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| **WARM- UP (3’)**\* **Aims:**- create a friendly and atmosphere in the class before the lesson; - lead into the new unit.\* **Content:** have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.**\* Outcome:** have a chance to speak English.**\* Organisation :** Teacher’s instructions … |
| **Teacher’s and Ss’activities** | **Content** |
| **\* Warm up**: + Greeting - Watch a video about the activities our school- Trau Quy secondary school did last year.- Ask Ss to name out the activities.- T encourages Ss to talk in English as much as possible.- Teacher accepts all students’ questions and explains the term *“****Community service****”.*- Lead to the new lesson.- Write the unit title *Community Service* on the board.- Ask ss to say it in Vietnamese. | - Activities: donating books for library, collecting used paper, planting trees and flowers in school garden ….🡪Community service/ community activities |
| **PRESENTATION (12’)****ACTIVITY 1:Vocabulary****Aims:** **-** set the context for the introductory conversation;- introduce the topic of the unit.**\* Content:** -learn some new words.-read the conversation.**\* Outcome:** **-** know more 5 new words. - understand the conversation and topic of the lesson.**\* Organisation :** Teacher’s instructions. |
| **Teacher’s and Ss’activities** | **Content** |
| **\*Vocabulary:**+ Teacher introduces the vocabulary by:- providing the pictures.- eliciting the definition of the words.- using situation.+ Teacher uses the **“What’s missing ?”** technique to check the vocabularies.Rule:- Teacher claps hands (once)- Students close their eyes.- Teacher claps hands (twice)- Students open their eyes and say the missing words aloud.+ Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.**1. Listen and read:** *(Ex 1, p. 28)***T- Ss****Set the context:**- **Play the recording** for Ss to listen and read along.+ Ask Ss to practicethe conversation in pairs in 2 minutes.**+Add extra challenge:** - SS practice the conversation in pairs in 1minute.- Invite some pairs to read the conversation aloud. | **\*Vocabulary:****1. recycle**(v): tái chế (picture)**2. pick up** (v): nhặt (situation)**3. donate** (v): quyên góp, ủng hộ ( picture)**4. nursing home** (n.phr.): viện dưỡng lão (example)**5. homeless** (adj): vô gia cư (meaning) |
| **PRACTICE (20’)**  |
| **ACTIVITY 2 (5’)****Aim:** help Ss read for specific information about Minh and Tom's community activities.**\* Content:** **-** listen and read the conversation.**-** tick the appropriate box.**\* Outcome:**understand more the conversation; vocab; grammar points…**\* Organisation:**  |
| **Teacher’s and Ss’activities** | **Content** |
| **2. Read the conversation again and tick (**✓**) the appropriate box.***-* Ss underline all the community activities in the conversation (1 minute)- Ask them to work in pairs ( 2 minutes ) to do activity 2.- Ss tick the appropriate boxes. Ask Ss to say the answers aloud: Minh's club picks up litter; Tom's club donates books, etc.- Make sure they pronounce the words / phrases correctly.- Check the answers as a class. | **\* Key:**

|  |  |  |
| --- | --- | --- |
| **Community activity** | **Minh’s club** | **Tom’s club** |
| **1.** picking up litter | ✓ |  |
| **2.** planting vegetables | ✓ |  |
| **3.** donating books |  | ✓ |
| **4.** donating vegetables | ✓ |  |
| **5.** teaching English |  | ✓ |

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| **ACTIVITY 3 (5’)**Aims:**-** help Ss use phrases related to community activities correctly.- help Ss further understand the text.**\* Content:** complete the pictures with the verbs. **\* Outcome:** know more the use of 5 words and phrases in context.**\* Organisation :** |
| **Teacher’s and Ss’activities** | **Content** |
| **3. Complete the phrases under the pictures with the verbs below.**- Ask Ss to work individually to complete the phrases under the pictures with the given verbs.- Ask Ss to say the phrases aloud. Make sure they pronounce the words and phrases correctly.- Check the answers as a class.**\*Practising : Safari**+Place 5 phrase words in 5 corners of class.+ Ss point and say them in English.+ Ss take photos and say them in English. | **\* Key:****1**. pickup **2**. help **3**. recycle **4.** donate **5**. clean |
| **ACTIVITY 4 (10’)****Aim:** help Ss use the vocabulary related to community activities in the right contexts**\* Content:**complete the sentences with correct words or phrases.**\* Outcome:**use some words about community activities correctly.**\* Organisation :**  |
| **Teacher’s and Ss’activities** | **Content** |
| **4. Complete the sentences with the correct words or phrases below.**- Ask Ss to work in group of 4 to complete each sentence with a word or phrase from the box.- Allow Ss to refer to the pictures and phrases in 3 or the conversation if needed.- T may instruct them where to find the correct words / phrases, e.g. by looking for where the sentences appear in the conversation or in 3.- Call Ss from each group to go to the board and write.- Ask several Ss to read aloud the full sentences. Correct Ss' pronunciation if needed.**\*Add challenging:** **-** Ss read the correct sentences.1. Fill in the gaps+We ……… the clothes and gave them to homeless children.+ We ……… the clothes and …….. them to homeless children.+We ……… the clothes and …… them to ……………. children2. Read from the right to the left.street the on litter all up picked students those.3. Make sentences We / help old people / nursing home / last Sunday.4. Reorder the words:The clubs members / during school holiday/ to primary students / taught maths/./5. (upside down) | **\* Key:****1**. homeless children **2**. litter **3**. old people **4**. taught **5**. planted |
| **PRODUCTION (5’)** |
| **ACTIVITY 5:****Aims:**- help Ss review and reuse the vocabulary they have learnt;- create a fun atmosphere in the class.**\* Content:** review and reuse the vocabulary.**\* Outcome:** master in using the words. **\* Organisation :**  |
| **Teacher’s and Ss’activities** | **Content** |
| **5.Game: Vocabulary Ping-pong.**-Divide class into 2 big teams.- The team that cannot give a phrase or make a correct sentence loses and the other team gets a point. - Students play the game. - Teacher can go around to help weaker students. - After 3 mins, the team that has more points is the winner. | ***Example***:*Team A: pick up**Team B: We often pick up litter in the park. plant**Team A: We plant trees in our school every year. Book.*…+… |
| **Consolidation (3’)**- Refer to the unit title again then together with Ss, orally list the community activities Ss do at school and in their neighbourhood. |
| **Homework (2’)**- Learn new words by heart, write 3 lines for each.- Make 3 sentences using the words/ phrases the students have learnt today about community activities.- Prepare A closer look 1. |